



How do connect Positive Actions with the IB Learner Profile?

*In **hallways & stairways**, Mark Twain students are:*

Caring by looking at other's work and walking quietly,

Knowledgeable that others are working,

Principled by going directly to our destination.

*In the **cafeteria**, Mark Twain students are:*

Balanced in our food choices,

Communicators by listening to classmates & talking with "inside" voices,

Caring by recycling items, composting fruits & vegetables, & tossing trash.

*In the **restrooms**, Mark Twain students are:*

Knowledgeable by washing hands with soap,

Caring by tossing in trash the used paper towels,

Principled by rejoining class quickly and quietly.

*During **assemblies**, Mark Twain students are:*

Principled by following teachers' directions & respecting performers' effort,

Knowledgeable by practicing concert manners,

Caring by sitting appropriately.

*On the **playground**, Mark Twain students are:*

Reflective by winning and losing with positive attitudes,

Caring by treating others the way you want to be treated,

Balanced by knowing your limits,

Risk-takers by including all.

*In the **specials classrooms**, Mark Twain students are:*

Open-minded by learning in different situations,

Inquirers by asking questions,

Risk-takers by trying something new.

*In the **library**, Mark Twain students are:*

Thinkers by making appropriate decisions,

Inquirers by nurturing our curiosity and developing a love of learning,

Communicators by collaborating effectively and listening carefully.

Any Questions? Contact Kathleen Blakeslee, IB Coordinator KBLAKESL@houstonisd.org